



## Year 5 Curriculum Overview 2020-21



### Summer 2<sup>nd</sup> Half Term

WC	7.6.21	14.6.21	21.6.21	28.6.21	5.7.21	12.7.21	19.7.21
<b>Key Events</b>	<b>SL – Borwick Hall KM/RS cover</b>				<b>Y5 Borwick Hall Day Bowland Moor Day</b>		<b>Last 2 days in Year 5!</b>
<b>Focus weeks</b>		<b>Science</b>	<b>History/ Geography</b>		<b>Outdoor Learning</b>	<b>Ancient Greeks ART – Pottery</b>	
<b>Room of Wonders</b>							
<b>English</b>	<b>SPaG focus</b>	<b>Made by the Moon – Local myths</b>		<b>Greek Myths – Retelling narratives and newspaper Reports</b>			<b>Aspirations for Year 6</b>
<b>Maths</b>	<b>Fractions</b>					Decimals	Fractions games
<b>RE</b>	<b>Pentecost continued...</b>		5.3 Jesus the Teacher				
<b>PSHE/ P4C</b>	P4C – Friendship - ‘ <i>We Are Born Free</i> ’ Human Rights picture book – Rule 2. <ul style="list-style-type: none"> <li>• What is friendship?</li> <li>• What does a friend look like?</li> <li>• Does everyone encounter friendship?</li> <li>• Can everyone be a friend?</li> <li>• How do we be a good friend?</li> <li>• Is friendship always a good thing?</li> </ul>		<b>Growing and changing</b> Personal identity; recognising individuality and different qualities; mental well-being				



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<b>Science</b>	<b>Forces cont ...</b>	Assessment and knowledge organisers	<b>Animals including Humans</b> What is gestation and can you identify patterns between animals? Can you describe the changes as humans develop to old age?	<b>Animals including Humans</b> Can you record data using scientific diagrams and labels?	<b>Living things and Habitats</b> Can you describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird?	<b>Living things and Habitats</b> Can you describe the life process of reproduction in some plants? What is the difference between sexual and asexual reproduction?	<b>Living things and Habitats</b> Can you describe the life process of animals? Can you analyse data to identify patterns between animals?
<b>Geography</b>	<b>Amazon continued...</b>	Assessment and knowledge organisers	<b>Ancient Greece</b> Can you locate and identify the characteristics of Greece using maps?		<b>Ancient Greece</b> Can you compare life in Athens with your life in the local area?		
<b>History</b>	<b>Plague continued...</b>	Assessment and knowledge organisers	<b>Ancient Greece</b> How can we possibly know so much about the Ancient Greeks	<b>Ancient Greece</b> What can we work out about everyday life in Ancient Athens from the pottery	<b>Ancient Greece</b> Why was Athens able to be so strong at this time?	<b>Ancient Greece</b> What can we tell about the Ancient Greeks from their interest in the theatre	<b>Ancient Greece</b> In what ways have the Ancient Greeks influenced our lives today?



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			who lived over 2,500 years ago?	evidence that remains?		and festivals like the Olympics?	
<b>Art &amp; Design</b>						<b>Pottery</b> – Greek myth pots	
<b>D&amp;T</b>							
<b>Music</b>	<b>Mrs Stones</b> – Rap and instruments continued?						
<b>Computing</b>	<b>Programming: iCompute – iProgram</b>						
<b>MFL</b>	<b>(Mrs Stones) Salut:</b>						
<b>PE</b>	<b>Mrs Stones</b> - Swimming			<b>OAA – Borwick day</b>		<b>Striking and Fielding - Rounders</b>	